



PANEL NOTES: PITCH

Group Name: _____

Group Members: _____



TOP TIP: Follow the steps on this form to ensure a great panel experience for you and the young people pitching.

1. HELLO'S & INTRODUCTION'S

- Young people and panel members meet either in person or online.
- Everyone introduces themselves and make the young people feel comfortable.
- Facilitator leaves the room (unless previously agreed) for the young people to present their pitch.

2. PITCH

Young people present their pitch as creatively as they choose!

3. PANEL QUESTIONS

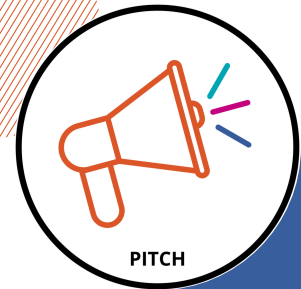
At pitch, it's important you check your understanding and ask questions. Make sure all group members contribute and ask question such as:

- How did you come up with the idea?
- Why do you want to do this project?
- Which skills have you developed the most? How?
- Other than the 8 Essential Skills what have you learnt?
- Was the work shared equally by the group?
- How did have responsibilities? And have you seen them through?
- Did you try different places or suppliers to see who was the cheapest?
- How did you solve any problems?
- Have you raised any money from anywhere else?
- What records have you been keeping?
- Did you have fun planning your Key project?

4. 8 ESSENTIALS SKILLS

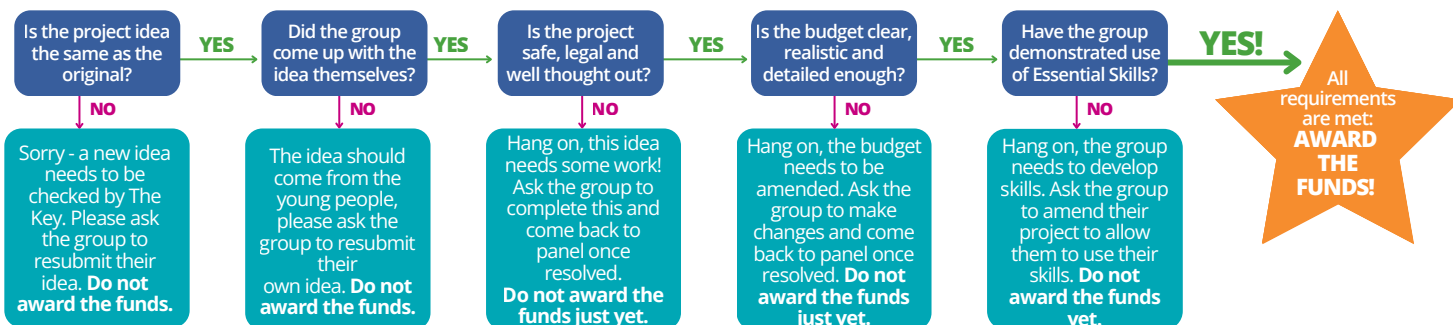
During a Kickstart Skills project, group members should use their 8 Essential Skills throughout the KEY+ Challenge. The group should identify and discuss this as they pitch but if not please ask further questions to find out.

8 ESSENTIAL SKILLS	Have the young people developed the skills?							Have they explained how they already have or how they plan to develop their skills?
	Group Member 1	Group Member 2	Group Member 3	Group Member 4	Group Member 5	Group Member 6	Group Member 7	
 Retelling I pass on information accurately								
 Meeting others I communicate with new people when I need to								
 Finding information I find information to complete a task								
 Sharing imagination I share what I imagine with someone								
 Reflective learning I reflect and learn from challenges								
 Thinking ahead I think about routes to achieve a goal								
 Sharing reactions I explain how an idea makes me feel when appropriate								
 Taking responsibility I take responsibility for completing tasks								



5. PANEL DISCUSSION

Without the young people present, discuss with the other panel members to check you all agree that they've done enough to be awarded the funds; use the decision tree to guide you...



6. GROUP FEEDBACK

Now that the group are back in the room, share your decision! Always be encouraging even if the answer is 'Not Yet'.

If it's a 'Yes' congratulate the group on their achievement and feel free to share any advice that will help them do or evaluate their project.

If the answer is 'Not Yet', the panel need to set conditions to get them on track and request the group reports back once this has been done.

HAVE YOU SET ANY CONDITIONS?

7. FEEDBACK TO THE KEY VIA KIT

Nominate a panel member to update the KIT with your decision and submit this outcome to The Key - this should only take 5 minutes.

THANKS FOR BEING A PANEL MEMBER TODAY, YOU'LL HEAR ABOUT HOW THE GROUP GET ON ONCE THE PROJECT IS COMPLETE

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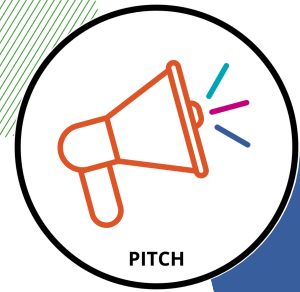




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2. PITCH

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3. PANEL QUESTIONS

At pitch, it's important you check your understanding and ask questions. Make sure all group members contribute and ask question such as:

- How has this project challenged you?
- Which of the 8 Essential Skills have you developed?
- How have you developed your chosen skills?
- Other than the 8 Essential Skills what have you learnt?
- Was the work shared equally by the group?
- What tasks were you responsible for? And have you seen them through?
- How will you evaluate your teamwork?
- How did you solve any problems?
- Have you raised any money from anywhere else?
- What records have you been keeping?
- Did you have fun planning your Key project?

4. 8 ESSENTIALS SKILLS

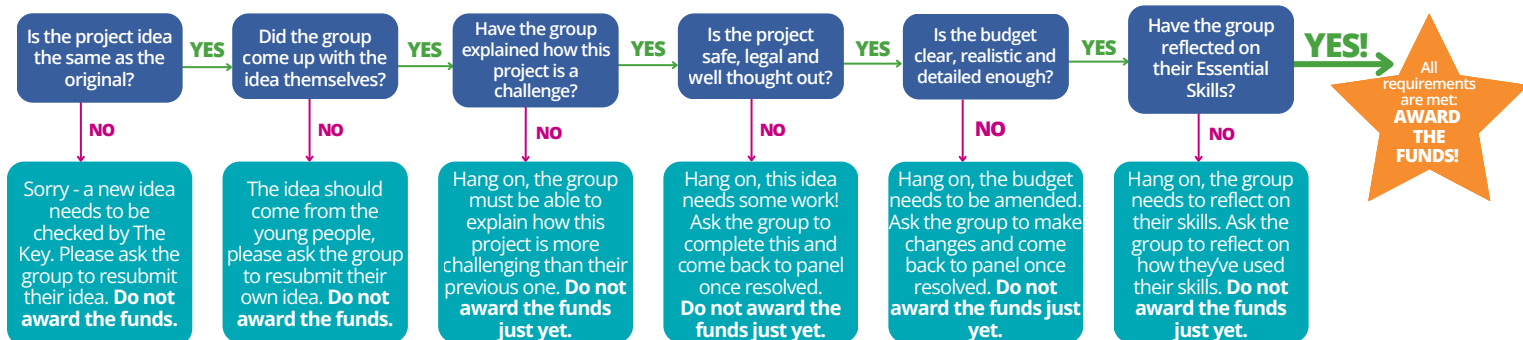
During an Exceed Expectations project, group members should reflect on how they have used some of the 8 Essential Skills throughout the process. The group should identify and discuss the skills as they pitch but if not please ask further questions to find out.

8 ESSENTIAL SKILLS	Have the young people developed the skills?							Notes
	Group Member 1	Group Member 2	Group Member 3	Group Member 4	Group Member 5	Group Member 6	Group Member 7	
Summarising I summarise or rephrase what I learnt								
Presenting I present to an audience when required								
Researching I use research to build my understanding								
Seeking perspectives I seek different perspectives to develop my ideas								
Improving performance I seek opportunities to grow my experience and expertise								
Involving others I engage others to achieve a goal								
Managing disagreements I support shared decision making								
Being inclusive I support others to thrive in a group								



5. PANEL DISCUSSION

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6. GROUP FEEDBACK

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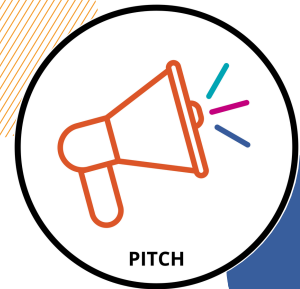




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- What impact are you hoping to have with this project?
- Other than the 8 Essential Skills what have you learnt?
- Have they identified some of their weakest skills and discussed how they plan to improve them?
- Have you noticed a difference by working on weaker skills?
- Have you identified a gap in the market for your enterprise?
- Have you done anything that's helped you thrive as a team?
- How will you evaluate the impact the project has?

4. 8 ESSENTIAL SKILLS

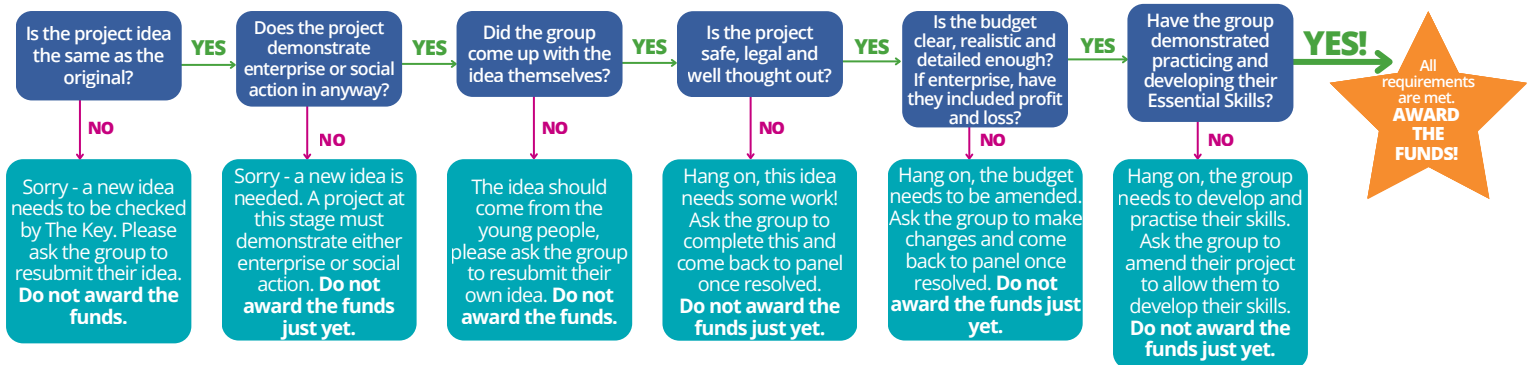
During a Youth Impact project, group members should demonstrate how they have practised and developed some of the 8 Essential Skills throughout the process. The group should identify and discuss the skills as they pitch but if not please ask further questions to find out.

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